Abstract

This paper aims to understand to what extent child-directed speech improves hearing and learning skills of hearing-impaired children. To this end, we first provide a description of the features of child-directed speech, followed by a discussion of its impact on typical child development. Finally, several intervention strategies utilizing child-directed speech are introduced and reviewed in detail in order to promote language development in children with hearing loss.

Keywords: child-directed speech, children with hearing loss, early intervention